

Project Title	Funding	Strategic Plan Objective	Institution
Teaching children with autism to deal with jealousy constructively	\$5,830	Q4.L.D	Center for Autism and Related Disorders (CARD)
Teaching children with ASD to tell socially appropriate "white lies"	\$18,078	Q4.Other	Center for Autism and Related Disorders (CARD)
Teaching children with autism to identify others' knowledge	\$11,660	Q4.L.D	Center for Autism and Related Disorders (CARD)
Related services intervention for expressive and receptive language skills in autism spectrum disorder and in cognitive impairment	\$0	Q4.L.D	Vanderbilt University
Pivotal response treatment for infants at risk for ASD: A pilot intervention	\$83,000	Q4.L.B	Yale University
Treatment of sleep disturbances in young children with autism	\$214,889	Q4.S.H	University of Pittsburgh
5/5-Randomized trial of parent training for young children with autism	\$236,220	Q4.S.D	University of Pittsburgh
2/5-Randomized trial of parent training for young children with autism	\$213,407	Q4.S.D	The Ohio State University
Optimizing initial communication for children with autism	\$348,461	Q4.S.G	University of Massachusetts Medical School
A novel parent directed intervention to enhance language development in nonverbal children with ASD	\$0	Q4.S.G	University of California, Los Angeles
1/5-Randomized trial of parent training for young children with autism	\$415,097	Q4.S.D	Yale University
The effectiveness of an evidence-based parent training intervention in a community service setting	\$0	Q4.L.D	University of California, San Diego
Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism	\$797,258	Q4.L.D	University of Missouri
4/5-Randomized trial of parent training for young children with autism	\$235,418	Q4.S.D	Indiana University-Purdue University Indianapolis
Strengthening the effects of parent-implemented early intervention to improve symptoms of ASD	\$0	Q4.S.D	University of California, Davis
Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families	\$879,424	Q4.S.D	Indiana University
3/5-Randomized trial of parent training for young children with autism	\$230,655	Q4.S.D	University of Rochester
2/3-Multisite RCT of early intervention for spoken communication in autism	\$391,019	Q4.S.F	University of Rochester
Prosodic and pragmatic training in highly verbal children with autism	\$100,000	Q4.Other	Harvard University
The effects of behavioral intervention on neurological measures of working memory	\$40,811	Q4.S.F	Center for Autism and Related Disorders (CARD)
Parent-implemented social-pragmatic communication intervention for young children with developmental disabilities	\$0	Q4.L.D	Illinois State University
Efficacy of a parent-mediated intervention for one-year-olds at risk for autism	\$685,483	Q4.L.D	University of North Carolina at Chapel Hill

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1/2-Effects of parent-implemented intervention for toddlers with autism spectrum disorder	\$427,655	Q4.S.D	Florida State University
ACE Center: Changing developmental trajectories through early treatment	\$390,669	Q4.L.D	Emory University
Treatment of Autism Symptoms in Children (TASC): Initial RCT with active control	\$385,000	Q4.Other	University of California, Los Angeles
Cognitive behavioral therapy for core autism symptoms in school-age children	\$0	Q4.L.D	University of California, Los Angeles
Randomized clinical trial of mind reading and in vivo rehearsal for children with HFASDs	\$20,000	Q4.S.F	Canisius College
Efficacy of the home TEACCHing program for toddlers with autism	\$299,995	Q4.L.D	University of North Carolina at Chapel Hill
Development of an intervention to enhance the social competencies of children with Asperger's/high functioning autism spectrum disorders	\$0	Q4.L.D	University at Buffalo, The State University of New York
Social communication and symbolic play intervention for preschoolers with autism	\$0	Q4.L.D	University of North Carolina at Chapel Hill
Outcomes of a community center-based program for toddlers with autism spectrum disorders	\$9,120	Q4.L.D	University of North Carolina at Chapel Hill
Growing Up Aware: A parent-based sexuality intervention for children with autism spectrum disorders	\$20,000	Q4.S.H	Columbia University
Anxiety treatment for children with autism and intellectual disability	\$26,040	Q4.S.A	University of California, Los Angeles
Hybrid social communication intervention for children with ASD: Sibling mediation and video modeling	\$59,998	Q4.Other	Portland State University
Behavioral and neural underpinnings of learning in autism predict response to intervention	\$48,000	Q4.S.F	Weill Cornell Medical College
Effects of active motor & social training on developmental trajectories in infants at high risk for ASD	\$40,000	Q4.Other	Kennedy Krieger Institute
Strengthening the effects of parent-implemented early intervention to improve symptoms of ASD	\$250,080	Q4.S.D	University of Washington
Pivotal response group treatment for parents of young children with autism	\$0	Q4.L.D	Stanford University
Effectiveness of reciprocal imitation training for adolescents with low-functioning autism	\$0	Q4.L.D	Michigan State University
1/3-Multisite RCT of early intervention for spoken communication in autism	\$540,947	Q4.S.F	University of California, Los Angeles
ACE Center: Targeting joint engagement in infants at risk for ASD: Integrating treatment with biomarkers	\$279,987	Q4.L.B	University of California, Los Angeles
ACE Network: Adaptive interventions for minimally verbal children with ASD in the community	\$2,755,427	Q4.S.G	University of California, Los Angeles

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Autism Intervention Research Network on Behavioral Health (AIR-B network)	\$1,405,365	Q4.S.D	University of California, Los Angeles
3/3-Multisite RCT of early intervention for spoken communication in autism	\$813,835	Q4.S.F	Kennedy Krieger Institute
Effects of self-generated experiences on social cognitive development in young children with autism	\$149,967	Q4.S.F	Kennedy Krieger Institute
Comprehensive parent-mediated intervention for children with autism in southern Taiwan	\$100,000	Q4.S.D	Johns Hopkins University
Developing a novel treatment for restricted inflexible behavior	\$178,061	Q4.Other	University of Florida
2/2-Effects of parent-implemented intervention for toddlers with autism spectrum disorder	\$284,658	Q4.S.D	Weill Cornell Medical College
Early intervention in an underserved population	\$73,219	Q4.L.D	University of Michigan
Adapting cognitive enhancement therapy for ASD	\$213,586	Q4.Other	University of Pittsburgh
Evidence-based cognitive rehabilitation to improve functional outcomes for young adults with autism spectrum disorders	\$100,000	Q4.S.F	University of Pittsburgh
A randomized clinical trial of cognitive enhancement therapy for adults with autism spectrum disorders	\$0	Q4.S.F	University of Pittsburgh
Improving synchronization and functional connectivity in autism spectrum disorders through plasticity-induced rehabilitation training	\$0	Q4.S.F	University of California, San Diego
Training outpatient clinicians to deliver cognitive behavior therapy to children	\$238,101	Q4.S.C	University of Colorado Denver
Increasing variability of verbal initiations through the responses of conversation patterns	\$20,000	Q4.Other	Texas Christian University
PASS: Parent-mediated intervention for autism spectrum disorders (ASD) in South Asia	\$149,993	Q4.S.D	University of Liverpool
Identifying markers for treatment response to cognitive training in autism spectrum disorders	\$153,999	Q4.S.F	University of California, Davis
Tailored behavioral intervention for insomnia in children with autism spectrum disorders	\$159,975	Q4.S.H	University of Pennsylvania
Integrated play groups: Promoting social communication and symbolic play with peers across settings in children with autism	\$0	Q4.S.F	San Francisco State University
The effects of the Hane Face Window© on perceptual processing of children with autism spectrum disorders (ASD)	\$16,300	Q4.S.C	University of Minnesota
Identifying socially-based reinforcers for young children with ASD	\$10,000	Q4.Other	University of Miami
Evaluation of a comprehensive community-based intervention for toddlers with ASD	\$707,793	Q4.S.D	University of Oklahoma

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Project DATA: A multisite evaluation of a school-based model for preschoolers with autism	\$650,000	Q4.S.D	University of Oklahoma
Teaching children with autism to respond to subtle social cues: Desires	\$29,151	Q4.L.D	Center for Autism and Related Disorders (CARD)
Teaching children with autism to identify social saliency: Shifting attention	\$29,150	Q4.L.D	Center for Autism and Related Disorders (CARD)
Teaching children with autism to detect deception	\$24,904	Q4.L.D	Center for Autism and Related Disorders (CARD)
Teaching children with autism self-monitoring skills	\$40,811	Q4.L.D	Center for Autism and Related Disorders (CARD)
Increasing flexibility in children with autism	\$40,811	Q4.L.D	Center for Autism and Related Disorders (CARD)

